



# Year 2 Newsletter

## Summer 2—2023/2024



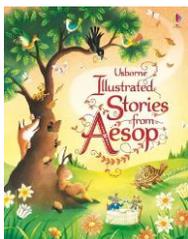
### Notices and reminders

Welcome back to school. We hope you had a wonderful half-term holiday with your friends and family! As temperatures continue to rise throughout this half term, we ask that children come to school every day with a named water bottle filled with water (not sugary drinks, such as squash or juice), a wide-brimmed sun hat and an all-day SPF 50+ sun cream applied before the start of the day.

**Our PE days for this half term are as follows:  
Mondays – Rabbits; Thursdays – Foxes.**

### Reading

In reading, the children will finish reading 'Ice Palace'. They will then explore 'Aesop's Fables' focusing on new vocabulary, answering comprehension questions and discussing the morals of the stories. We will look at the features of fables and the literary techniques that are used in the writing.



### Writing

In writing, the children will learn to describe people, places and objects using adjectives, adverbs and up-levelled vocabulary. The text is the fable, 'The Glass Cupboard'. They will then learn to write an explanation text titled, 'How a magical object works'. The children will first learn the model text with actions and images, then innovate the text as a class before finally innovating themselves.



### Key dates

**Monday 3<sup>rd</sup> June 2024** – start of summer 2

**Tuesday 4<sup>th</sup> June 2024** – class photographs (Reception, year 1 and year 2 only)

**Thursday 6<sup>th</sup> June 2024** – summer school disco

**Monday 10<sup>th</sup> June to Friday 14<sup>th</sup> June 2024** – year 1 phonics screening check

**Tuesday 11<sup>th</sup> June 2024** – year 2 trip to Look Out Discovery Centre

**Friday 14<sup>th</sup> June 2024** – fathers' day celebration (2:00pm onwards)

**Wednesday 19<sup>th</sup> June 2024** – Reception, year 1 and year 2 sports day and parent/carer picnic

**Friday 12<sup>th</sup> July 2024** – end of year reports sent home

**Wednesday 17<sup>th</sup> July 2024** – year 2 end of year performance (1:45pm arrival; 2:00pm start)

**Wednesday 17<sup>th</sup> July 2024** – open afternoon (3:10pm to 4:00pm)

**Friday 19<sup>th</sup> July 2024** – year 2 end of year performance (1:45pm arrival; 2:00pm start)

**Tuesday 24<sup>th</sup> July 2024** – end of term (1:10pm collection)

### Maths

In maths, the children will learn how to measure mass, capacity and temperature using standard units and will use the four operations to solve problems. Next, the children will learn how to record information using block diagrams and pictograms and learn how to interpret the data. Finally, they will use the language of position to describe movement and turns.



## Music

This half term, the children will be exploring improvisation, building on their learning from the previous unit. They will use two or three notes whilst playing instruments and singing.



## Geography

The children will be learning about the Windrush generation. They will look at why people moved to Britain after WWII. The children will learn about what life was like for the Windrush generation when they arrived in Britain and the difficulties they faced.



## Art

The children are going to explore the world of weaving inspired by Lenore Tawney. They are learning weaving techniques such as warping, wefting, and pattern creation. Additionally, they will explore various materials and textures. The children will create their own woven masterpieces, drawing inspiration from both Lenore Tawney's legacy and their own imagination.



## PE

This term, the children will be doing gymnastics. They will be developing their skills from year 1, mastering basic movements including running, jumping, throwing and catching. As well as developing balance, agility and co-ordination and begin to apply these in a range of activities.



## Computing

The children will be learning all about word processors. This will start with an introduction to the keyboard and some of its functions. We will then delve deeper into what a word processor can do, including formatting tools such as bold, italics and underline, as well as the ever-useful undo button.



## PSHE

This term in PSHE, the children will look at the question: what is bullying? The children will explore who the special people who make us feel loved and safe. They will learn what bullying is and how to define it. Finally, they will explore why people may do things that they know are wrong and how to reflect upon this.

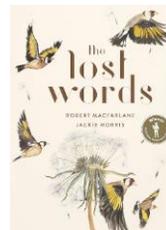


## Homework

Please ensure that your child uses Times Table Rockstars to practise their number facts at least five times per week. Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



## Suggested books for reading



*The Lost Words* by Robert Macfarlane.

*Treasure Island* by Robert Louis Stevenson

