

# Welcome to Year 1




September 2024



# Meet the Team

Teaching Team	Learning Support Assistants
Mrs McClelland – Owls Class Teacher	Mrs Wilde
Miss Constantine – Squirrels Class Teacher	Mrs Swain
TS Coaching	Mrs Turner

# Year 1 is all about....

- ▶ Settling into Year 1
- ▶ Developing relationships with new adults
- ▶ Transitioning from play based learning to more formal subject lessons  
Child led continuous provision  Adult led whole class learning
- ▶ Learning to complete an activity within a given time
- ▶ Building resilience as learners when things are challenging
- ▶ Learning strategies and skills to self-regulate their emotions
- ▶ Learning to build a positive mindset
  - ▶ “I think I can do this”      “I can try this to help myself”

# Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
	Celebration Assembly	Open the book assembly	Singing assembly	Values assembly	Safeguarding assembly
<b>8:40</b>	<b>SOFT START</b>				
<b>8:50</b>	<b>REGISTRATION 1</b>				
<b>8:55 – 9:30</b>	Phonics	Phonics	Phonics	Phonics	Phonics
<b>9:30 – 9:40</b>	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
<b>9:40</b>	<b>ASSEMBLY</b>	<b>Track run</b>	<b>ASSEMBLY</b>	<b>ASSEMBLY</b>	<b>ASSEMBLY</b>
<b>9:55 – 10:20</b>	English	English	English	English	English
<b>10:20 – 10:50</b>	Free flow	Free flow	Free flow	Free flow	Free flow
<b>10:50</b>	<b>BREAK</b>				
<b>11:05 – 11:20</b>	Maths	Maths	Maths	Maths	Maths
<b>11:20 – 12:00</b>	Free flow	Free flow	Free flow	Free flow	Free flow
<b>12:00</b>	<b>LUNCH</b>				
<b>13:00</b>	<b>REGISTRATION 2</b>				
<b>13:00 – 13:20</b>	Meditation Reading for Pleasure	Meditation Reading for Pleasure	Meditation Reading for Pleasure	Meditation Reading for Pleasure	Meditation Reading for Pleasure
<b>13:20</b>	Science	PSHE	<b>Squirrels</b> PE with TS	Art	<b>Squirrels</b> RE
<b>13:55</b>	<b>Track run</b>	<b>ASSEMBLY</b>		<b>Track run</b>	
<b>14:05</b> 55 mins	Science	Geography		Art	

# Year 1 Phonics and Reading

- ▶ Daily Phonics lessons – ELS Phonics programme
- ▶ Review sounds, orally blend sounds, focus on word recognition and meaning
- ▶ Children are heard read aloud every day during the Phonics lesson, applying the new sounds they have been taught
- ▶ Every Friday, they will bring home a book which is entirely decodable and based on Phonics teaching in class or your child's sound knowledge
- ▶ The book shared in class during the week can be accessed through the ELS e-library for you to share at home
- ▶ Group reads each week with a teacher or LSA
- ▶ Phonics Screening Check in June

# ELS Phonics Lesson

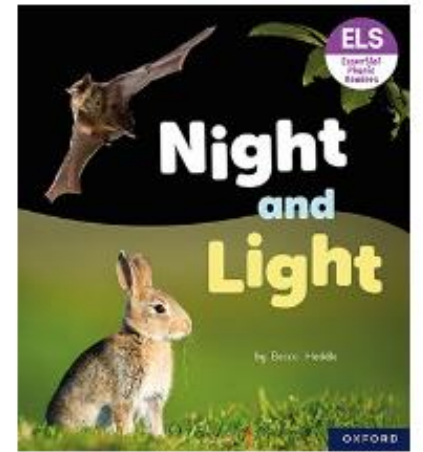


Apply

Quit activity

Read the sentence. Click on the icon to reveal the picture.

We had eggs for lunch.



## Review

Now let's read these harder to read and spell words together.

we

the

of

go

Can you use the word 'of' in a sentence?

## Teach and Practise

Can you write the word to match each picture?



# Reading for Pleasure

- ▶ All children have access to ELS e-library – logins in reading diaries
- ▶ Reading for pleasure sessions
- ▶ End of the day story time
- ▶ Curriculum – reading canon
- ▶ Timetabled library sessions
- ▶ Library is open after school on Tuesdays and Thursdays 3.15 – 3.45pm



# How can I help my child?

- ▶ Arrive on time for school – Phonics begins at 9am
- ▶ Listen to your child read every day – at least 4 times to secure new vocab/sounds
- ▶ Practise the letter sounds and the harder to read and spell words they are learning in class that week (these are the tricky words that cannot be decoded using sounds)
- ▶ Useful websites

Oxford Owl – Learning at home <https://www.youtube.com/@OxfordOwlHome>

- ▶ ELS Phase 2 sounds and rhymes  
<https://www.youtube.com/watch?v=nBFnAcXHOUQ>
- ▶ ELS Phase 3 sounds and rhymes  
<https://www.youtube.com/watch?v=gDInVjBUGC0>
- ▶ ELS Phase 5 sounds and rhymes  
<https://www.youtube.com/watch?v=8BwVWD2ZlvBY>
- ▶ How to blend sounds to read words  
<https://www.youtube.com/watch?v=vqvqMtSNswo>



# PE and Sport

- ▶ Year 1 PE days are currently Wednesday for Squirrels and Friday for Owls.
- ▶ This will alternate each half term.
- ▶ Please ensure that the children come to school in their PE kit on the correct day as we have very limited spares in school.

# Uniform and Equipment Needed

- ▶ Book bags need to come to school every day
- ▶ Correct PE kit with trainers on PE days
- ▶ Coat with a hood
- ▶ Water bottle filled with water only (no squash)
- ▶ Packed lunch (no fizzy drinks or nut products including Nutella spread)
- ▶ Order school hot lunches on SCOPAY before coming to school - encourage your children to develop independence, look at the menu with you and remember their lunch choice (red, green or yellow)
- ▶ Wellies

# Communication

- ▶ Speak to the class teacher at the end of the school day
- ▶ Email the class teacher via the Year 1 email [year1@sandringham.kite.academy](mailto:year1@sandringham.kite.academy)
- ▶ Phone the school office to leave message or make an appointment
- ▶ Tapestry
- ▶ Curriculum newsletters and reminders
- ▶ Website – Year 1 class pages
- ▶ Social media updates – Facebook official page

# Behaviour and Wellbeing

## The Three Rs – Routines, Responses and Relationships

- A predictable and secure classroom environment
- Teaching model behaviours so pupils know what is expected of them
- Building positive, trusting relationships with Year 1 staff
- Positive reward systems, focussing on effort, encouraging self motivation
- Teaching self regulation skills and helping them to understand their emotions





# Diary Dates – Year 1

<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
PTA Autumn School Disco 26.9.24	Children in Need day 15.11.24
Individual and Sibling photos 15.10.24	Christmas raffle draw 13.12.24
Parents evening 22.10.24	Reindeer run 16.12.24
Parents evening 24.10.24	PTA Christmas Fayre 18.12.24
Yes day 25.10.24	Last day of term (1:10pm finish) 20.12.24

# Questions

