



# Year 1 Newsletter

## Spring 1 — 2024/2025



### Notices and Reminders

Happy new year and a warm welcome to 2025! We hope you enjoyed a wonderful break filled with lots of fun and laughter with friends and family. As the colder weather continues, please make sure that your child wears the correct winter uniform to school every day. For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>



### Phonics

The children are learning alternative spellings from previously taught sounds:

/ai/ <a>, <ey>, <ea>, <eigh>, /ar/ <a> /ee/ <e>, <l>, <y>, /ur/ <or>, /ur/ <ear>, /oo/ <ou>, /oa/ <ou>, /ee/ <ie>, /v/ <ve>, /i/ <y>, /air/ <are>, <ere>, <ear>, /ch/ <tch>

The children are learning to read the harder to read and spell words:

here, sugar, friend, because.



### Writing

This half term in writing, the children will be learning some stories by heart. They will then write them using their phonics knowledge before undertaking some simple editing.

The texts the children will learn are:

- Brave Knights
- The Magic Porridge Pot



### Key Dates

Monday 6<sup>th</sup> January – start of spring 1 half term

Thursday 9<sup>th</sup> January – PTA movie night

Wednesday 15<sup>th</sup> January – Y1 Owls parent lunch (12:30pm)

Friday 17<sup>th</sup> January – INSET day

Wednesday 29<sup>th</sup> January – Y1 Squirrels parent lunch (12:30pm)

Friday 7<sup>th</sup> February – happy bag collections

Tuesday 11<sup>th</sup> February – parents' evening (3:30pm to 6:30pm)

Thursday 13<sup>th</sup> February – parents' evening (3:30pm to 6:30pm)

Friday 14<sup>th</sup> February – YES day

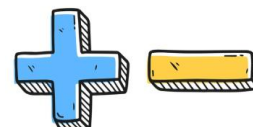
Friday 14<sup>th</sup> February – last day of spring 1 half term

### Maths

This half term in maths, the children are learning about place value with numbers up to 20 and addition and subtraction.

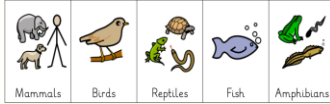
They will use resources such as counters, tens frames and part-whole models to support their understanding of these concepts.

20



## Science

In science, the children will be learning about animals. They will be learning how to classify animals into their given groups. They will spend time identifying and naming animals that are carnivore, herbivores and omnivores. They will learn about us as humans. They will learn the different body parts and how our five senses link to these body parts.



## History

In history the children will be learning the answer to the big question - How did Rosa Parks help change society? The children will be learning what history is, what chronology is and will be looking at artefacts from the past. The children will learn about incidents in both the USA and the UK and compare them.



## Art

In art this term, the children will be learning about primary and secondary colours and the colour wheel. They will be looking at surrealism and two surrealist Artist Joan Miro and Lenora Carrington and replicating a piece of artwork by one of these artists.



## PE

In PE this half term, the children will be learning how to roll in different ways. They will learn to do a front and back support and how to jump from one foot and two feet and land on one foot or two feet. They will finish the term by completing a gymnastic sequence.



## Music

In music this half term, the children will be learning that every piece of music has a musical heartbeat. In music, they will learn that it is called the 'pulse' or the 'beat' of the music. The children will sing, play and practice composition. They will then take part in a mini classroom performance of their learning.



## PSHE

This half term we ask the question 'Who is special to us?' The children will be considering and exploring families. The children will share some of the things they enjoy doing with their families. The children will begin to understand that belonging to groups helps us to feel happy and comfortable and that trust means to believe that someone or something is safe and reliable.



## Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. These books need to be brought back into school every Friday to be changed.



## Suggested books for reading

