



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see Academic Year 2022-23 Sport Premium impact statement.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports coaches to run lunchtime enrichment activities for pupils.</p>	<p>Lunchtime supervisors, teaching staff, coaches – as they will to lead the activities.</p> <p>Pupils – as they will take part in the activities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal; more pupils encouraged to take part a wider range of PE and sport activities (e.g. multi-sports, cricket, golf, basketball, running).</p>	<p>£2,805</p>

<p>Join the Youth Sport Trust (premium membership).</p>	<p>PE subject leader/T&L leader – they will gain increased confidence in leading and supporting other teachers in delivering high-quality PE lessons.</p> <p>Teachers – they will gain confidence of teaching high quality PE lessons and facilitating increased opportunities for physical activity.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>PE subject leader/T&L leader to have better understanding of how to raise profile of PE across the school.</p>	<p>£1,280</p>
--	---	---	---	---------------

<p>Gymnastics CPD for teachers by PE subject experts.</p>	<p>PE subject leader/T&L leader – they will gain increased confidence in leading and supporting other teachers in delivering high-quality gymnastics lessons.</p> <p>Teachers – they will gain confidence of teaching high quality gymnastics lessons and facilitating increased opportunities for physical activity.</p> <p>Pupils – they will receive high quality gymnastics lessons and access to an increased range of activities within gymnastics lessons.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE subject leader/T&L leader to have better understanding of how to support teachers in delivering high quality gymnastics lessons.</p> <p>Teachers will have better understanding of how to deliver high quality gymnastics lessons.</p> <p>Pupils will have access to higher quality gymnastics lessons and a broader range of gymnastics activities within these lessons.</p>	<p>£4,594</p>
--	---	--	---	---------------

<p>Fully-funded circus skills day for all pupils.</p>	<p>Pupils – they will take part in the circus skills activities, many of which they will never have tried before.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will experience a broader range of activities and develop a love for physical activity.</p>	<p>£718</p>
--	---	--	---	-------------

<p>Active play equipment renewal.</p>	<p>Lunchtime supervisors, teaching staff, coaches – as they will to support/lead the activities.</p> <p>Pupils – as they will take part in the activities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports leaders will develop expertise in leading a wider range of sports and physical activities at break and lunchtimes.</p> <p>Pupils will take part in a broader range of sports and physical activities at break and lunchtimes.</p>	<p>£5847</p>
--	--	--	---	--------------

<p>EYFS outdoor play equipment renewal.</p>	<p>Teachers – as they will be able to plan a greater range of physical activities during enhanced provision.</p> <p>EYFS pupils – as they will take part in the activities.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Teachers will gain better understanding of how to engage all pupils in regular physical activity and how to plan activities in EYFS that support children’s physical development.</p> <p>EYFS pupils will take part in a broader range of sports and physical activities during enhanced provision.</p>	<p>£1,956</p>
--	---	--	--	---------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchased a subscription to the Youth Sport Trust for a premium membership.	PE subject leader and T&L leader now have better understanding of how to raise profile of PE across the school.	
Provided a fully-funded circus skills day for all pupils.	All pupils have experienced a broader range of physical activities.	
All teachers have now received gymnastics CPD from a subject expert to enable them to deliver safer and higher quality gymnastics lessons for PE.	Gymnastics lessons are of a higher quality. Teachers report greater confidence when teaching gymnastics. Children now access a greater range of high-quality gymnastics activities during lessons.	
Lunchtime enrichment activities are being provided by sports coaches during lunchtimes.	More pupils are physically active during break and lunchtimes. All pupils are taking part in a greater range of sports at break and lunchtimes.	

Signed off by:

Head Teacher:	Timothy Lodge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Richardson – PE subject leader
Governor:	Keith Parsons
Date:	22.07.2024