



Reception Newsletter

Summer 2—2023/2024



Notices and reminders

Welcome back to school! As we continue our outdoor learning sessions this half term, please ensure that your child has wellies, waterproof trousers and a waterproof jacket kept at school. As temperatures continue to rise throughout this half term, we ask that children come to school every day with a named water bottle filled with water (not sugary drinks, such as squash or juice), a wide-brimmed sun hat and an all-day SPF 50+ sun cream applied before the start of the day.

Communication and Language

The children are learning to hold back and forth conversations with their peers. They will practise this through their play, sharing ideas with each other and taking turns. They will also begin to learn about different adults in school to prepare them for the transition to year 1.



Physical Development

The children will be developing their gymnastic skills this half term. They will be practising their balancing skills, making different body shapes and jumping and landing safely from a height. They will explore different ways to move through, under and over a range of apparatus, creating sequences of movement.



Key dates

Monday 3rd June 2024 – start of summer 2

Tuesday 4th June 2024 – class photographs (Reception, year 1 and year 2 only)

Thursday 6th June 2024 – summer school disco

Monday 10th June to Friday 14th June 2024 – year 1 phonics screening check

Tuesday 11th June 2024 – year 2 trip to Look Out Discovery Centre

Friday 14th June 2024 – fathers' day celebration (2:00pm onwards)

Wednesday 19th June 2024 – Reception, year 1 and year 2 sports day and parent/carer picnic

Friday 12th July 2024 – end of year reports sent home

Wednesday 17th July 2024 – year 2 end of year performance (1:45pm arrival; 2:00pm start)

Wednesday 17th July 2024 – open afternoon (3:10pm to 4:00pm)

Friday 19th July 2024 – year 2 end of year performance (1:45pm arrival; 2:00pm start)

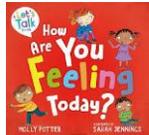
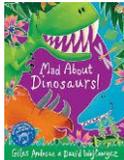
Tuesday 24th July 2024 – end of term (1:10pm collection)

Personal, Social and Emotional Development

The children will be thinking about change this half term. The children will be discussing changes they see in themselves and then will be thinking ahead to the upcoming change of moving into year 1. The children will have the opportunity to discuss their feelings and any worries they may have about moving up to year 1. The children will be sharing their favourite memories of their Reception year.

Literacy

The children will be learning '10 Little Pirates', 'Mad about Dinosaurs' and the non-fiction text 'How are you Feeling Today?'. They will be learning to answer questions about the text we have read, rhyme and during our story 'How are you Feeling?' we will be talking about the different emotions involved in our transition to year 1. There will also be an introduction to Phase 5 letter sounds and split digraphs!



Mathematics

The children will start by investigating and building doubles in a range of different contexts. The next block will move onto deepening their understanding of different patterns and progress onto creating their own repeating pattern rules. The second part of this block will develop children's thinking as to where objects are in relation to each other. The children will gain knowledge of how things can look from different viewpoints, developing their spatial awareness. They will progress onto using complex positional language and giving instructions to build a model.

Understanding the World

The children will be unpacking the past and present in the context of the seaside, exploring dinosaurs and their habitats while also learning about how we can look after our planet.

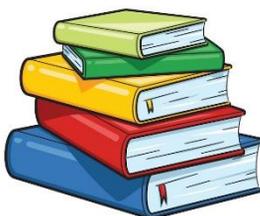


Expressive Arts and Design

The children will be learning how to create using different materials, using their knowledge of similarities and differences between them. They will begin expressing their own ideas and feelings by sharing their creations, talking about the processes involved, evaluating their work and adapting their creations where necessary. This half term, the children will be listening to songs and poems, creating their own and begin performing them alongside stories and dance. They will learn and perform a sea shanty and create their own narratives.

Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. The decodable book and sharing book need to be brought back into school every Friday.



Suggested books for reading

10 Little Pirates – Michael Brownlow

Mad About Dinosaurs – Giles Andreae (poetry)

How are you Feeling Today? Molly Potter

The Pirates Next Door- Jonny Durdle

Hello Lighthouse – Sophie Blackall

