



# Nursery Newsletter

## Summer 2—2023/2024



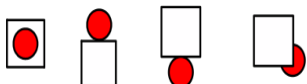
### Notices and reminders

Welcome back to Nursery. We hope you had a wonderful half-term holiday with your friends and family!

As temperatures continue to rise throughout this half term, we ask that children come to school every day with a named water bottle filled with water (not sugary drinks, such as squash or juice), a wide-brimmed sun hat and an all-day SPF 50+ sun cream applied before the start of the day.

### Communication and Language

Through our under the sea topic, the children will be continuing to learn and explore new and exciting language. We will focus on asking and answering questions using why and how. The children will develop their concentration and attention through exploring seaside objects and animals. They will develop their imaginary and pretend play skills. The children will learn prepositions using in, on, under and behind.



### Physical Development

This half term, the children will be developing their pencil grips and learning to apply their phonics knowledge to write recognisable letter shapes. They will also explore patterns, such as zig zags and curves, as well as forming complete 2D shapes, such as circles and squares. They will continue to use their name cards to copy letter shapes in their name as well as trying to write their name independently. The children will have opportunities to develop their gross motor skills, focusing on balance, climbing, jumping and landing from a height.



### Personal, Social and Emotional Development

This half term, the children will be learning how to be a good friend. They will be supported in taking turns, sharing and being sensitive towards others' feelings. The children will be learning about the importance of oral hygiene. They will be talking about their teeth brushing routines and learning why it is important to brush their teeth twice a day.



## Literacy

This half term, the children will continue to develop early literacy skills through the core texts 'Commotion in the Ocean', 'The Rainbow Fish', 'Sharing a Shell' and 'Super Duper You'. They will use new vocabulary to develop storytelling through play. Through early phonics sessions, they will increase their awareness of words that rhyme and learn to produce rhyming words. The older children will continue to explore phonemes (sounds) and learn how these phonemes are linked to graphemes (letters).



## Mathematics

In our final half term, we will be consolidating lots of the learning from throughout the year. We will revisit 2D and 3D shapes, copy and follow simple patterns, count out groups of objects and find the matching numerals. We will be thinking about number order and using the words *before* and *after*. When thinking about the composition of number, we will be sorting dominoes by how many spots they show and we will also explore the different ways that 3, 4 or 5 items can be shared between two people.



## Understanding the World

The children will be exploring their natural world through our core books and learn about sea animals and their natural environment. Our non-fiction texts will help the children revisit previous learning about caring and respecting our natural world and link this to developing their understanding of different features and countries. The children will develop their understanding of different animals and sorting them into their environment, such as land and sea. The children will explore the season Summer and begin to describe differences in weather.



## Expressive Arts and Design

Through the text 'Commotion in the Ocean', the children will explore sea creatures, learning to use their imagination to draw them. They will practise simple drawing techniques, learning how to include more detail in their pictures. They will have the opportunity to explore different materials and media to develop their ideas, as well as building models to represent sea creatures. The children will be encouraged to develop their pretend play further and extend this amongst a larger group.



## Homework



- Talk to a grown-up about how to stay safe around water.
- Explore floating and sinking at bath time.
- Please upload photos or videos of your experiences visiting the seaside or an aquarium for us to share with the children via Tapestry.
- Can you make a model of a seaside creature using cardboard boxes, tubes and plastic containers?
- Tell an adult about your favourite sea creature. Can you draw a picture? What colours would you use?

## Suggested books for reading

