



# Nursery Newsletter



## Autumn 1—2024/2025

### Notices and Reminders

It has been wonderful to welcome the children back to Nursery and to see them start the year in such a positive way! Whether your child is new to Butterflies or Ladybirds this year, or whether they were already with us last year, we are delighted with the start they have made.

If you do have any questions or concerns, however small, please don't hesitate to speak to your child's teacher at the end of the day or email the office to arrange a meeting.

### Communication and Language

We will be supporting your child's listening and attention skills through circle time games, following instructions and listening games. Children will enjoy listening to rhymes and will begin to participate with words and actions. The children will develop their vocabulary through our core texts and apply this in their play. As the children gain confidence in their nursery setting, they will begin to communicate their needs and wants to a familiar adult.



### Key dates

Wednesday 11<sup>th</sup> September - Y1 meet the teachers meeting (2:30pm in the hall)

Thursday 12<sup>th</sup> September – Y2 meet the teachers meeting (2:30pm in the hall)

Tuesday 17<sup>th</sup> September – PTA AGM/autumn meeting (7pm)

Thursday 26<sup>th</sup> September – PTA autumn school disco (4:30pm to 6:30pm)

Tuesday 1<sup>st</sup> October – YR meet the teachers meeting (2:30pm in the hall)

Friday 4<sup>th</sup> October – happy bag collections

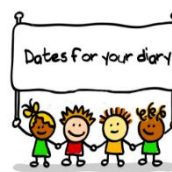
Tuesday 15<sup>th</sup> October – individual and sibling photographs

Tuesday 22<sup>nd</sup> October – parents' evening (3:30pm to 6:30pm)

Thursday 24<sup>th</sup> October – parents' evening (3:30pm to 6:30pm)

Friday 25<sup>th</sup> October – YES day

Friday 25<sup>th</sup> October – end of half term (3:15pm collection)

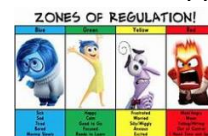


### Physical Development

The children will be exploring and developing their fine and gross motor skills through play. They will begin to navigate their environment confidently and select the resources they need. We will be exploring a variety of movements, including rolling, walking, running, crawling, sliding and leaping. They will develop their spatial awareness and learn how to move safely. The children will develop their independence when feeding themselves at snack and lunchtime. The children will begin Squiggle While You Wiggle. They will move up and down through sensory exploration.

### Personal, Social and Emotional Development

This half term the focus is on the children settling in and becoming familiar with the adults and children in their setting. They will take part in circle time, singing traditional nursery rhymes and performing action songs. The children will be introduced to the Zones of Regulation. They will develop their understanding of the emotions happy and sad.



## Literacy

Our core texts drive a language-rich curriculum. Children will be retelling stories using story maps, developing play around story themes, discussing main events and linking stories to our own families and emotions. Through our early phonics circle times, the children will tune into different environmental sounds. They will explore voice sounds, body percussion and instrumental sounds. They will have opportunities to mark make within their free play, for example writing a shopping list.



## Mathematics

This term the children will be learning to match and sort. They will begin with sorting by colour and then by shape and size. The children will compare sizes using gestures and language: 'bigger/little/small'. Within our circle times, the children will begin to develop their own sorting rules and criteria and encouraging others to guess how they have been sorted!



## Understanding the World

The children will develop a sense of belonging within their nursery community. They will build relationships with their adults and peers. The children will be talking about their immediate family and the roles they play. They will be learning about our body parts and naming facial features. The children will develop their understanding of seasons and talk about the changes in weather. They will be able to describe the weather and say if it is hot or cold. The children will enjoy learning about harvest and sing autumnal songs. They will explore the different shapes and colours of leaves.



## Expressive Arts and Design

The children will develop their understanding of colour and pattern. Through painting, they will explore colour mixing and learn how to represent the emotions happy and sad in their drawings and use of colour. The children will sort and match colours, linked with our mathematics circle times. The children will engage in sensory exploration and enjoy making marks. They will develop their knowledge through dancing and singing. The children will learn different ways to build with blocks.



## How to help at home

- Encourage independence e.g. getting dressed, putting on your socks, shoes and coat.
- Support your child to settle into nursery with a calm morning routine.
- Play listening games e.g. Simon Says and sing nursery rhymes
- Sorting activities e.g. colours or matching socks
- Go on an autumn walk – What can you see? What can you smell?
- Talk about who you live with and who is in your family. Explore photos and videos with your child.

## Reading Recommendations

