



Year 1 Newsletter



Autumn 2—2024/2025

Notices and Reminders

We wear **winter uniform** after half term:

- White polo shirt
- Bottle green sweatshirt or cardigan
- Grey school trousers, skirt, shorts or pinafore
- Grey, white or black socks / grey, black or bottle green tights
- Black, flat, sensible shoes

For further information, please visit:

<https://www.sandringham.kite.academy/parents/uniform/>

Phonics

In phonics the children will be learning these Phase 5 sounds:

/or/ <au>, /ee/ <ey>, /ai/ <a-e>, /ee/ <e-e>, /igh/ <l-e>, /oa/ <o-e>, /oo/ /y+oo/ <u-e>, /s/ <c>, /ee/ <y>, and /or/ <al>.

They are learning to read the harder to read and spell words: please, once, any, many, again, who, whole, where, two.

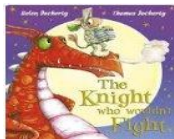


Writing

This half term in writing, the children will be learning some stories by heart. They will then write them using their phonic knowledge before undertaking some simple editing.

The texts the children will learn are:

- Supertato
- The Knight Who Wouldn't Fight



Key Dates

Monday 4th November – term begins

Wednesday 13th November – Y2 Rabbits parent lunch

Friday 15th November – Children in Need (wear something spotty/mufti)

Wednesday 27th November – Y2 Foxes parent lunch

Wednesday 4th December – PTA Christmas fayre (wear Christmas jumpers/mufti)

Wednesday 4th December – iRock concert in the hall (2:30pm)

Friday 13th December – PTA Christmas raffle draw

Monday 16th December – sponsored reindeer run for Phyllis Tuckwell Hospice

Wednesday 18th December – YR nativity performance at Frimley Baptist Church (9am)

Thursday 19th December – YR nativity performance at Frimley Baptist Church (9am)

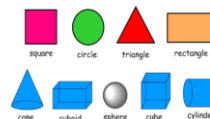
Friday 20th December – Christmas dinner day (wear Christmas jumpers/mufti)

Friday 20th December – end of term (1:10pm collection)

Maths

Over the half term, the children will continue their learning on addition and subtraction. They will use resources such as counters, tens frames and part-whole models to support their understanding of this.

The children will also learn how to recognise, name and sort 3D and 2D shapes. They will use this knowledge to help them with identifying and creating their own patterns.



Science

This half term the children will be exploring different materials and comparing their properties. They will use terminology such as: transparent, opaque, hard, soft, rigid and flexible. The children will be carrying out an investigation about absorption. They will then use their knowledge about the properties of different materials to design a new sleigh for Father Christmas, giving scientific reasons for our choices.

Geography

This half term in geography, the big question is 'What are the continents and oceans of the world?'. The children will be looking at globes and atlases to support their learning. They will then learn the names of the seven continents and the five oceans of the world.



DT

This half term in DT, the children will be making fruit smoothies. They will start by learning all about fruits and vegetables, including how they grow. They will then learn how to prepare fruit safely, before using a recipe to make their own fruit smoothies.



PE

This half term, the children will be dancing their way through PE! They will be learning how to travel safely from one place to another, jumping and balancing. They will then be learning dance sequences using a series of movements to some awesome songs!



Computing

This half term in computing, the children will be learning what technology is as well as how to use it safely and successfully. There will be a focus on how to 'smile' and stay safe when using technology.



PSHE

The children will be learning how to stay healthy this half term. They will be looking at what a healthy diet is and sorting healthy and less healthy foods. They will then be thinking about how to keep their bodies and minds healthy. They will be focusing on things they can do to help their minds stay happy and healthy.



Homework

Thank you for all of your support with helping your child to read at home. Please make sure that they read their decodable book at least four times a week. These books need to be brought back into school every Friday to be changed.



Suggested books for reading

